Middleborough, Massachusetts





### **PROCESS OVERVIEW**



						2016												017								018	
TO:	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEE	MA	APR	MAY	JUNE	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	API
OPM Selection																											
Designer Selection												-10 - 11 											- A 1				
Prepare Education Plan													П				, ,		8 .								
1st Community Forum (9/14/16)				8 3				*	(9/1	4/16)		3 3							į,		3	( 7)		9 33			
Design Options Shortlist	0 - 1			- 3							-3	200							Ů-		9 3			3.33			
2nd Community Forum (11/15/16)										*	(11/1	15/16	)		П	П											
Submit Preliminary Design Program (PDP)											*	(12/2	23/1	6)													
Analyze Shortlist of Design Options																											
3rd Community Forum											- A-	-74	3	(Ap	prox.	2/15/	17)		1.				1				
Submit Preferred Schematic Report (PSR)													П	*	(3/2	3/17)											
FACILITIES ASSESSMENT SUBCOMMITTEE (FAS) (4/12/17)				8								3	П		*	(4/1	2/17)				3	( )		9 33			
MSBA BOARD MEETING (5/10/17)	-			- 33												*	(5/10	0/17)	ia i		9.3			3 33			
Schematic Design													П														
Finalize Scope & Budget													П			Г											
Submit Schematic Design Report													П							$\star$	(9/1	4/17)					
Special Town Meeting (10/2/17)											100	-10 - 1 	П			П					1	(10/2	/17)				
FACILITIES ASSESSMENT SUBCOMMITTEE (FAS) (10/4/17)													П			Г					*	(10/4	/17)				
MSBA BOARD MEETING - Project Scope & Budget Agreement				800				7 3				3			1 3		7 3		Ç V		*	(10/2	5/17			9 18	
Special Election (Nov. 2017)	-		1	- 3				-				200							is 3			*	(Nov.	2017	)		

**Project Schedule** 



### **Process-Driven Decision Making**

COMPASS PROJECT MANAGEMENT

### How do we get to a decision?

**Education Plan** 

**Options** 

Criteria

**Shortlist** 

**Project** 

Education plan will drive design – good practice; MSBA requirement.

Multiple sites (2+) and options at each site.

Develop qualitative criteria to measure each option against

Shortlist and develop cost comparisons for final analysis

Fully explore preferred option to avoid surprises - arrive at final preferred option

### WELCOME



### Feasibility Study and Schematic Design Middleborough High School

Community Work Shop Third Workshop Meeting

February 15, 2017

7:00-7:10	Walk About	MPS/DRA
7.00 7.10	✓ Light refreshments, informal introductions/	= 1 = 1
7:10-7:15	Welcome	MPS
7:10-7:15		IVIPS
	✓ Where we've been-where we're going	0014
7:15-7:20	Process Overview	CPM
	<ul> <li>MSBA design process / schedule</li> </ul>	
7:20-7:40	Workshop / Options Introduction	DRA
	✓ Options Introduction	
	<ul> <li>Breakout session introductions</li> </ul>	
7:40-8:00	Breakout Sessions	MPS/DRA
	✓ "Container"- Building Discussion	
	✓ "Contents" - Educational Program	
	✓ "Contours" - Site Discussion	
	✓ "Children"	
8:00-8:10	Three Question Exercise	ALL
8:10-8:25	Re-Group / Re-Cap	DRA
	✓ Brief re-caps of breakout session highlight	S
8:25-8:30	Concluding Comments	MPS

to view study information, go to: www.mhsbuildingproject.com

#### THREE QUESTIONS:

Identify the Option that appeals most to you. Place your **ORANGE** note on the board that represents **your preferred option**. **Most Importantly**, jot a note on the sticky note and tell us **WHY** you prefer that Option.

Within the Option that you prefer, place your PURPLE note identifying which Evaluation Criteria that you most agree with. Please write the criteria on the note, and provide a brief note telling us WHY your agree.

Of the Options identified tell us which you like the least. Place your RED sticky note on the Option that you most disagree with. Once again, provide a brief note as to WHY you dislike the Option.



Drummey Rosane Anderson architecture • planning • 间间间隔隙面门ty Forum #3





Addition/Renovation Options A & A1





### New Construction Options A & B







Addition/Renovation Option A



#### Advantages

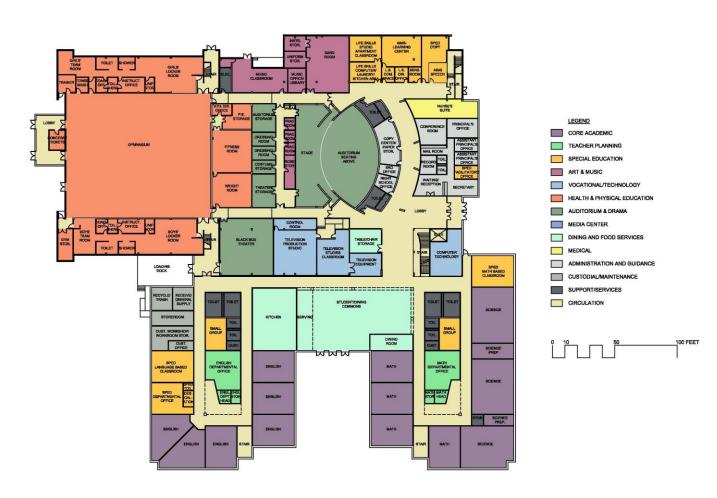
- Building Location Centralized on Site Ideal Setback from Abutters
- 2. Maintains Existing Building/ Current School Identity/ Tradition
- 3. Maintains Building Relationship to street and generally maintains existing and known traffic patterns.

#### Disadvantages

- Least Evidence of "Improvements" from Street view (New Addition happens in rear of existing building)
- 2. Inefficiencies working with existing building will result in larger gross area.
- 3. Parking Relationship to entrances and internal programmatic elements is not optimal.
- 4. Educational Program requirements cannot be adhered to as closely as with new construction options due to existing configurations and structure.
- 5. Energy efficiency will be compromised unless cost of complete existing building envelope replacement is included in renovation costs.
- 6. Separate Entries for Car and Bus-Drop Off do not converge on a common lobby



Addition/Renovation Option A



ADDITION/RENOVATION OPTION A: LOWER LEVEL FLOOR PLAN

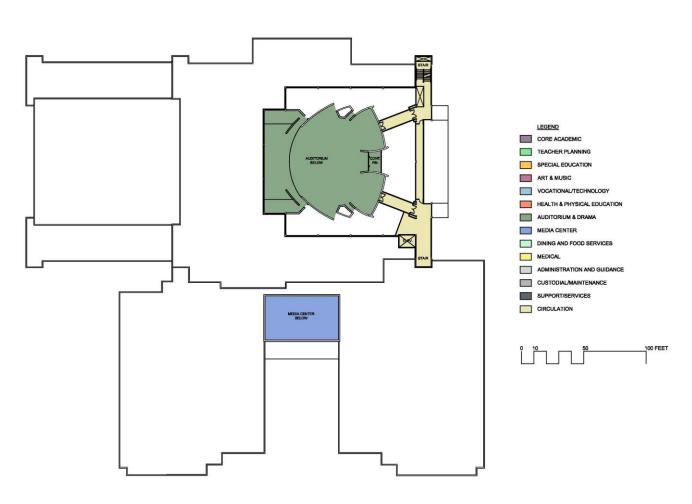
Addition/Renovation Option A



ADDITION/RENOVATION OPTION A: MIDDLE LEVEL FLOOR PLAN



Addition/Renovation Option A



ADDITION/RENOVATION OPTION A: UPPER LEVEL FLOOR PLAN



Addition/Renovation Option A





Addition/Renovation Option A1



#### Advantages

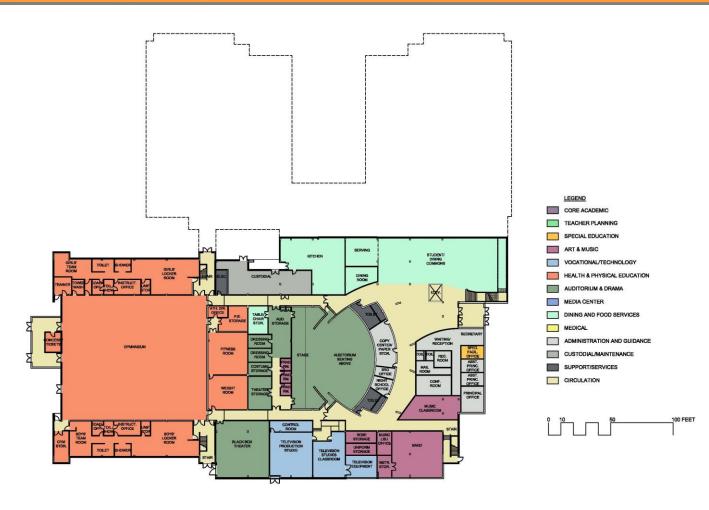
- Most impact of "Improvement" visible to Street of the Renovation/Addition Options.
- 2. Building Location Centralized on Site Ideal Setback from Abutters
- 3. Maintains Existing Building structure/ Current School Identity/ Tradition

#### Disadvantages

- 1. Inefficiencies working with existing building will result in larger gross area.
- 2. Access on West Side is less advantages with no corridor access around existing gymnasium. Parking Relationship to entrances and programmatic elements is not optimal.
- Educational Program requirements cannot be adhered to as closely as with new construction options due to existing configurations and structure; Particularly non-centralized student commons area.
- 4. Energy efficiency will be compromised unless cost of complete existing building envelope replacement is included in renovation costs.
- 5. Separate Entries for Car and Bus-Drop Off do not converge on a common lobby

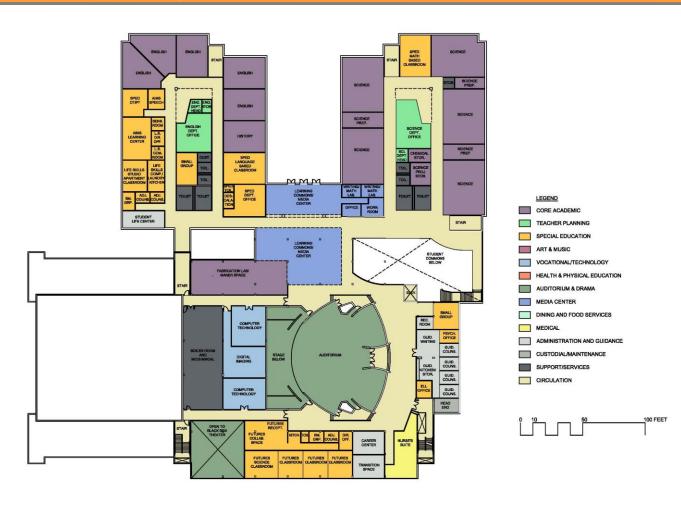


Addition/Renovation Option A1



ADDITION/RENOVATION OPTION A1: LOWER LEVEL FLOOR PLAN

Addition/Renovation Option A1



ADDITION/RENOVATION OPTION A1: MIDDLE LEVEL FLOOR PLAN

Addition/Renovation Option A1



ADDITION/RENOVATION OPTION A1: UPPER LEVEL FLOOR PLAN

Addition/Renovation Option A1





New Construction Option A



#### Advantages

- 1. Best Visibility from East Grove Street of the New Construction Options.
- 2. Separate Entries for Car and Bus-Drop Off converge into a common lobby Good for security.
- 3. Optimal Conformance of Floor Plans to Educational Needs.
- 4. Efficiency of Floor Plan is economical and requires less Gross Area to meet need.
- 5. Energy efficiency will be maximized due to all "new" building envelope with superior insulative value.

#### Disadvantages

- Parking proximity to Multi-Purpose field is not ideal. Short walking distance from Northwest Parking area to Events.
- 2. Proximity of New Construction to Existing Building will be a Constructability challenge and have more impact on Owner while site is co-occupied.



New Construction Option A

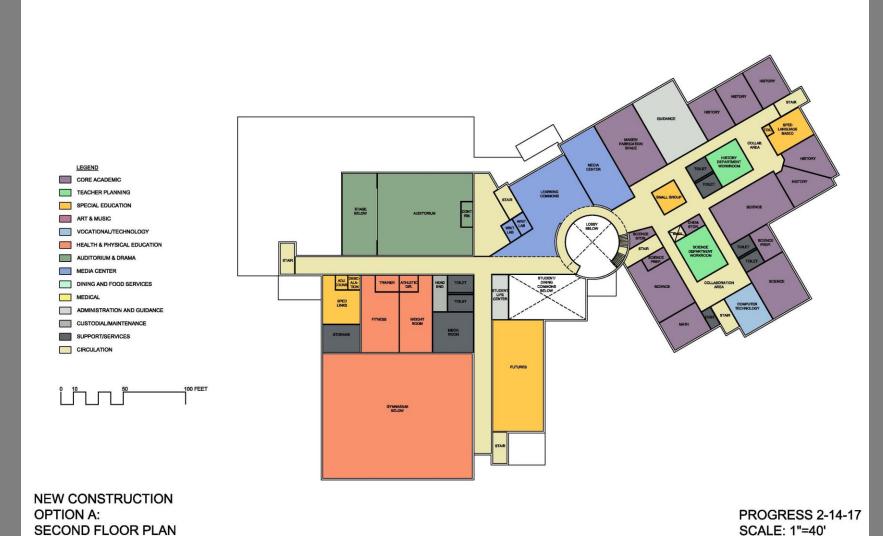


D·R·A

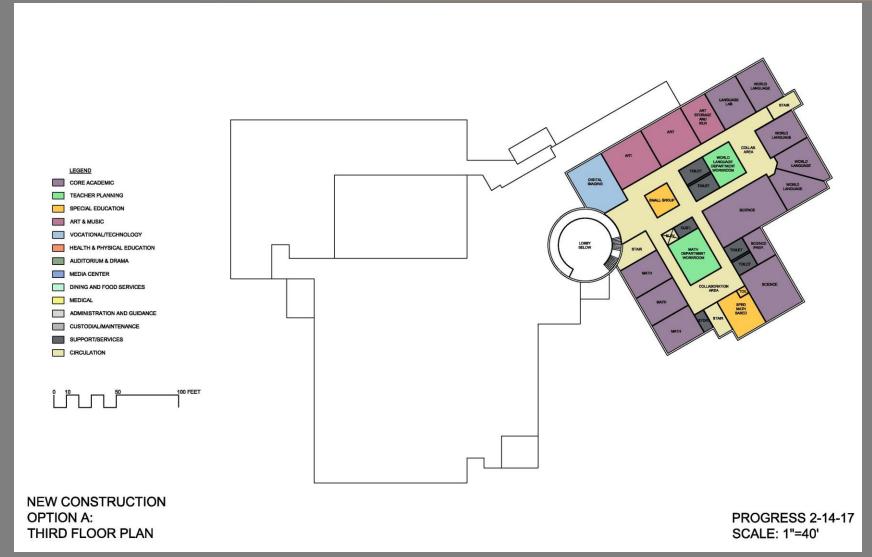
SCALE: 1"=40'

FIRST FLOOR PLAN

New Construction Option A



New Construction Option A



New Construction Option A





New Construction Option B



#### Advantages

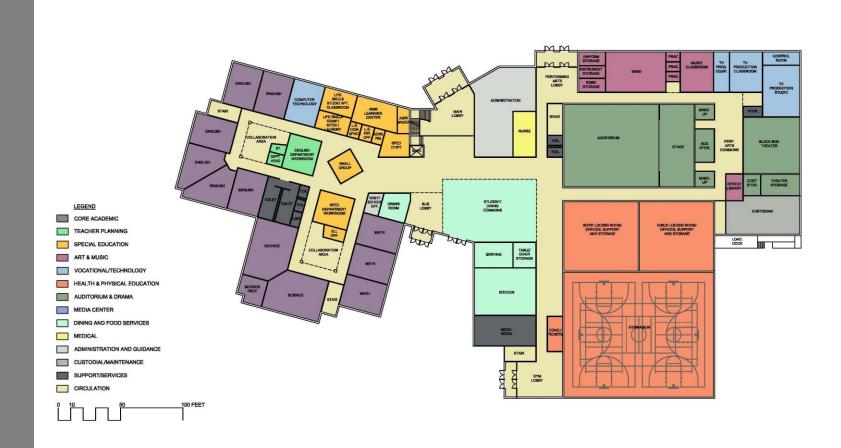
- 1. Parking proximity to Multi-Purpose field is ideal
- 2. Proximity of New Construction to Existing Building is Optimal, having least impact on Owner's operations while site is co-occupied.
- Separate Entries for Car and Bus-Drop Off converge into a common lobby – Good for security.
- 4. Optimal Conformance of Floor Plans to Educational Needs.
- 5. Efficiency of Floor Plan is economical and requires less Gross Area to meet need.
- 6. Energy efficiency will be maximized due to all "new" building envelope with superior insulative value.

#### Disadvantages

- 1. Less Visibility from East Grove Street of the New Construction Options.
- 2. Approach to Building along long axis is awkward, with only tangential views of entrance.
- 3. Leveling for Field along East Grove Street will be costly.



New Construction Option B

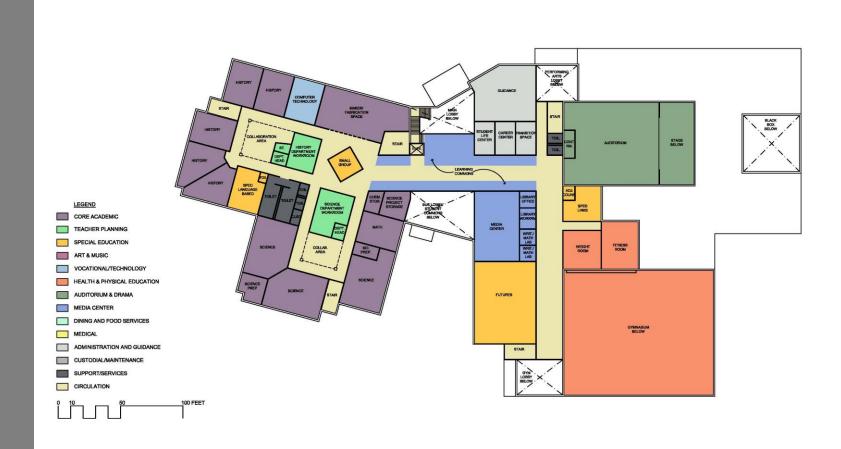


NEW CONSTRUCTION OPTION B: FIRST FLOOR PLAN

PROGRESS 2-14-17 SCALE: 1"=40'



New Construction Option B

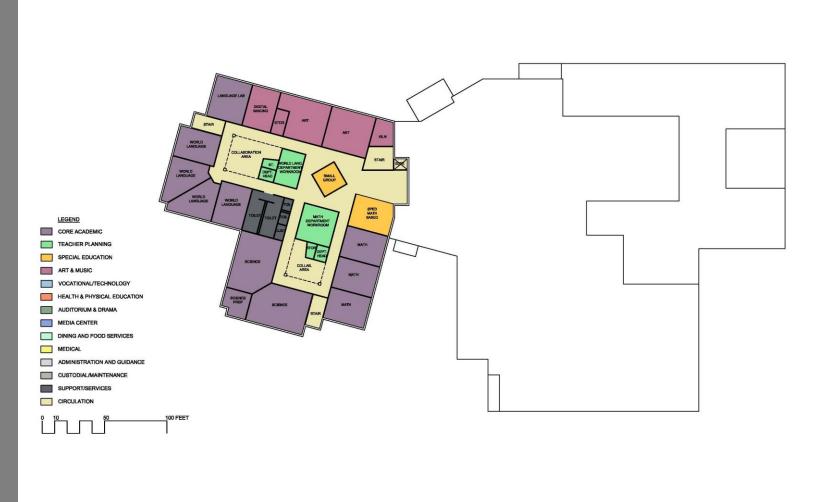


NEW CONSTRUCTION OPTION B: SECOND FLOOR PLAN

PROGRESS 2-14-17 SCALE: 1"=40'



New Construction Option B



NEW CONSTRUCTION OPTION B: THIRD FLOOR PLAN

PROGRESS 2-14-17 SCALE: 1"=40'



New Construction Option B





Addition/Renovation Options A & A1





### New Construction Options A & B







### **Breakout Sessions**

### "CONTAINERS"

buildings, systems, and infrastructure

### "CONTENTS"

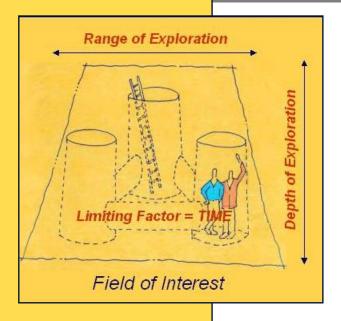
programs, activities, & services

### "CONTOURS"

site, athletic programs, parking and circulation

### "CHILDREN & STUDENTS"

young-users of the school facilities



### WELCOME



Feasibility Study and Schematic Design Middleborough High School Community Work Shop
Third Workshop Meeting

February 15, 2017

#### **THREE QUESTIONS:**

Identify the Option that appeals most to you. Place your **ORANGE** note on the board that represents **your preferred option**.

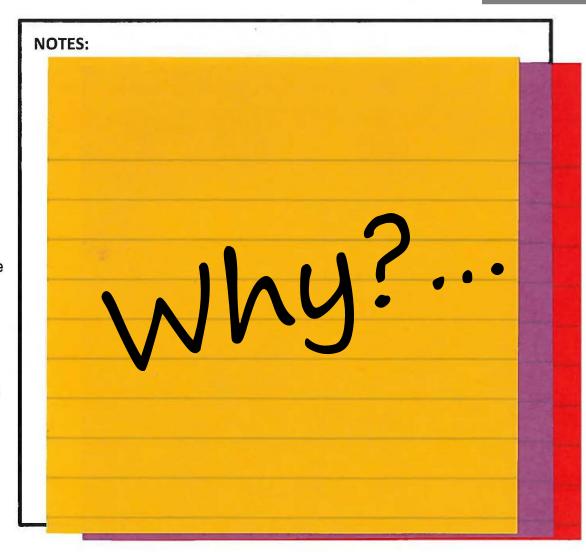
Most Importantly, jot a note on the sticky note and tell us WHY you prefer that Option.

Within the Option that you prefer, place your PURPLE note identifying which Evaluation Criteria that you most agree with. Please write the criteria on the note, and provide a brief note telling us WHY your agree.

Of the Options identified tell us which you like the least. Place your RED sticky note on the Option that you most disagree with. Once again, provide a brief note as to WHY you dislike the Option.



**Drummey Rosane Anderson** architecture • planning • interior design



Middleborough, Massachusetts



